

UC Learning and Teaching Framework

2022 – 2027

Pedagogy

Objective: Provide a learning environment that uses effective pedagogies, facilities, and learning technologies, to support the needs of each generation of learners and employers

P1	Learner-centred teaching that is culturally sustaining, and grounded in Te Tiriti o Waitangi and the bicultural nature of Aotearoa New Zealand	Promote and embed culturally sustaining practices, competence and confidence in all programmes
		Increase bicultural/culturally inclusive content in physical and online learning environments
		Increase access to learning for underserved or strategic interest groups

Staff Development

Objective: Ensure high quality teaching and teaching practices that maximise student learning through development activities

S1	Increase the number of opportunities for, and staff uptake of, professional development offerings in teaching and learning for face-to-face, blended, and online learning environments for diverse student populations	Professional development supporting student engagement
		Professional development supporting valid, authentic assessment
		Taipapaki, Aropapaki, teaching development workshops
		Grow staff participation in higher education Ako development activities
S2	Increase the number of opportunities for, and staff uptake of, professional learning (development) in bicultural competence and confidence	Tangata T Tangata Ora, through the kai rahi
S3	Increase the number of opportunities for, and staff uptake of, professional learning (development) in teaching our increasingly diverse student community	Pasifika Talanoa PD and Rainbow awareness training, also through Pacific Academic Lead
S4	Promote engagement with international recognition of good tertiary teaching practices such as AdvanceHE	
S5	Develop and implement a structured integrated academic induction for new teaching staff	
S6	Promote use and dissemination of, engagement in, and publication of innovations and discipline-based higher education (action) research to inform teaching and learning	Continue DLTP - Targeted teaching development grants for collaborative teaching groups to create interdisciplinary project/assessments
S7	Develop and curate a research-informed repository of good teaching and learning practices and innovations, including kaupapa M ori approaches	
S8	Develop and promote resources and guidelines for peer development of teaching	Accredited peer reviewers of teaching within faculty, UC-wide peer development of teaching process (TBC)
S9	Promote uptake of the Postgraduate Certificate in Tertiary Teaching	

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