

The Masters in Māori and Indigenous Leadership (MMIL) is founded on the belief that the most significant contribution to advancing our tino rangatiratanga at this time is people with courage, vision and culturally embedded leadership skills, who can imagine and realise practical solutions that achieve intergenerational aspirations.

The MMIL is an applied, professional and flexible multi-disciplinary taught Masters programme that is designed to accelerate the career progression of mid-career Māori across all sectors with the ultimate aim of growing inspired leaders capable of materially advancing tino rangatiratanga in the service of their people.

The MMIL can be completed while in full time employment over an 18 month period. Each cohort will comprise approximately 12-20 people. The wānanga format will enable students from outside Canterbury to enter the programme. Part-time students are welcome and can take up to three and a half years to complete the degree.

The programme is open to students who do not have an undergraduate degree, providing they can demonstrate service to the Māori sector.

It is open to people currently working in Iwi, Māori, government, community and private organisations with responsibilities for engaging with Māori interests, values and aspirations.

For 2017, there are a limited number of scholarships available.

The MMIL has been designed to:

- Make a significant contribution to the Māori sector by preparing emerging leaders to envision, implement and execute on the aspirations of our communities;
- Equip emerging leaders with knowledge and skills, including the ability to:
 - Analyse, critique and create models of Indigenous development, drawing upon comparative approaches, practical knowledge and soft skills to create pioneering models that uphold intergenerational aspirations and tikanga Māori;
 - Develop advanced leadership skills and attributes to enable graduates to lead and implement change initiatives within Māori contexts;
 - Develop the breadth and applied skills necessary to excel in a strategic leadership role; and
 - Deepen disciplinary expertise at an advanced level relevant to the personal aspirations of each student.
- Create a national cohort of next generation Māori leaders, from across Iwi, Māori and government sectors; and
- Foster international Indigenous relationships around a cohort of Māori leaders.

Overview Programme

The Masters in Māori and Indigenous Leadership programme involves:

- 10 monthly weekend wānanga to be held at marae that will involve deep work on (1) leadership in the Māori sector that will develop strategic thinking, knowledge of functional management and personal leadership skills and (2) comparative Indigenous models and theories of development. These wānanga will involve presentations from established leaders in the Māori sector;
- Four week hiko to North America to connect with First Nations peoples and develop practical understanding of comparative Indigenous approaches to development and self-determination;
- One elective paper that can be drawn from any discipline to enable students to gain depth in existing area of expertise or broaden their expertise into a new field. Notably, this elective paper can be completed at any tertiary provider in New Zealand, enabling those from outside the Canterbury region to complete this course at a convenient location and to select the content they consider most relevant to their future aspirations.

The course will

- 60 points of core courses: (1) MAOR 430 Māori leadership and (2) MAOR 431 Comparative Indigenous Models and Theories of Development. These two courses are designed to equip graduates with the skills, attributes and knowledge to lead within the Māori sector;
- A 30-point elective course (or two 15-point courses, or other courses to a total value of 0.25 ECTS) to enable students to customise their Masters-level study by either deepening their expertise in their current domain or broadening their knowledge base. The elective courses can be from postgraduate schedules in Science, Arts, Health, Education and Commerce (including a number of MBA courses). With the permission of the Head of Aotahi the student may take the elective course or courses at another tertiary institution.
- A 30-point practical community project (ARTS 495) that will require students to design, implement and evaluate an initiative within their sector. This will draw upon the learning gained from the foundational and elective courses.
- A 30-point three-week cross-cultural research tour across Commonwealth and North American jurisdictions to engage with Indigenous communities, analyse development strategies within their cultural

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Aotahi is determined to challenge the future of Māori and Indigenous Studies and reflect the ever-changing state of Te Ao Māori across its courses and through the School.

The values of Aotahi have been modelled on the traditions of Māui-Tikitiki-a-Taranga – the Māori demigod famous for obtaining the knowledge of fire and snaring the sun.

We believe graduates need to be ready for a changing world and to do this we offer a broad spectrum of educational content. From traditional Māori Studies to contemporary issues we show how to be agile and adapt in the changing cultural contexts of our fast paced world.

Our courses are designed to provide a comprehensive and up-to-date education in Māori Studies, including traditional Māori knowledge, contemporary issues, and the role of Māori in New Zealand society. We offer a range of courses, from traditional Māori Studies to contemporary issues, and we provide a supportive learning environment for all students. Our courses are designed to provide a comprehensive and up-to-date education in Māori Studies, including traditional Māori knowledge, contemporary issues, and the role of Māori in New Zealand society. We offer a range of courses, from traditional Māori Studies to contemporary issues, and we provide a supportive learning environment for all students.

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