



[careers.govt.nz](https://careers.govt.nz)

- Job adverts/vacancy descriptions
- Industry professional bodies.

This resource is part of a set of brochures focused on subject majors; many can also be studied as minors.



## What skills can graduates gain?

History graduates have a distinctive mix of skills which are useful in almost any job involving discovery, analysis, interpretation, independent thought and communication. These skills can include:

- Analytical and critical thinking
- Consideration of multiple perspectives, materials and outcomes
- Ability to make balanced, impartial judgements
- Oral and written communication
- Research
- Digital and computing skills
- Problem solving
- Planning and organisation
- Resilience and adaptability.

### What do employers look for?

any employers look for generic skills such as communication, client/customer-focus, bicultural competence, cultural awareness, teamwork and initiative.

With technology, globalisation, and other drivers changing society, skills such as resilience, problem solving, and adaptability are important.

Skills that are likely to grow in importance include analytical and creative thinking, systems thinking, technological literacy, AI and big data.\*

\*World Economic Forum: [www.weforum.org/agenda/2023/05/future-of-jobs-2023-skills](http://www.weforum.org/agenda/2023/05/future-of-jobs-2023-skills)

### How can graduates gain these skills?

- Some skills are gained through studying
- Extra-curricular activities can help, such as getting involved in clubs, mentoring, cultural groups, part-time work or volunteering
- Be open to professional and personal development opportunities, whether it is undertaking work experience, dev94iless1.222 ( ) is changing sociemind4litettancee li.1027up.(i)1.6 (l)1.2 (l)7:3 (

# What jobs and activities might graduates do?

Graduates with this degree are employed in a range of jobs – see some examples below.

## Public Analyst

- Identify and investigate issues and opportunities e.g. in society, law or governance
- Interpret and consult on existing policies
- Prepare reports and recommend changes

## Librarian

- Categorise and catalogue library materials
- Select materials for library use
- Help customers find and use materials

## Communication/Media Administrator

- Develop information, media and communication strategies
- Research, write, edit and produce content

## Archivist

- Store and organise materials
- Advise organisations on what to keep and how
- Maintain and update databases

## Museum Officer

- Plan museum programmes
- Ensure security of items and arrange logistics
- Inform museum visitors

## Heritage Manager/Analyst

- Organise the maintenance, renovation and conservation of heritage buildings
- Market the building to attract visitors
- Gain income from commercial use e.g., events

## Author/Writer

- Research and write stories, articles, scripts, poems, instructions or plays to entertain/inform
- Work with a publisher or producer to promote and disseminate it

## Producer/Editor

- Plan and commission content for publication
- Edit and organise online and print materials
- Liaise with other staff to oversee production

## Research Analyst

- Organise and conduct research surveys
- Test theories and interpret the results
- Write reports and make recommendations

## Secondary Teacher

- Prepare and deliver learning experiences in specialised subjects
- Understand the learning needs of rangatahi, observe progress to personalise support
- Promote the wellbeing of rangatahi

## Historian

- Analyse sources to uncover the history of a period, place, person, group or aspect
- Publish findings and share knowledge
- Maintain historical records.

## Example Career Path: Graduate Analyst

- Graduate analyst
- Historic buildings inspector/conservation officer

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