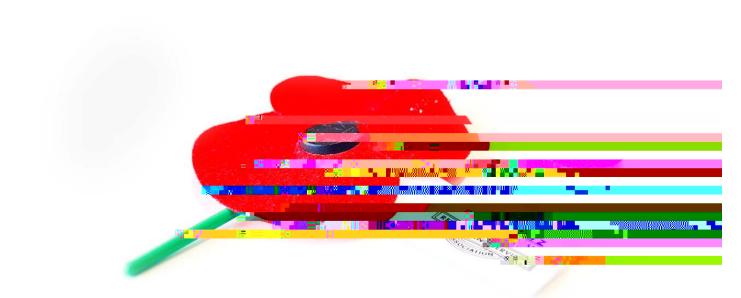


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.careers.govt.nz

- Job adverts/vacancy descriptions
- Industry professional bodies.

This resource is part of a set of brochures focused on subject majors; many can also be studied as minors.



What skills can graduates gain?

History graduates have a distinctive mi of skills

hich are useful in almost any job involving discovery, analysis, interpretation, independent thought and communication. These skills can include:

- nalytical and critical thinking
- Consideration of multiple perspectives, materials and outcomes
- bility to make balanced, impartial judgements
- Oral and ritten communication
- Research
- Digital and computing skills
- Problem solving
- Planning and organisation
- Resilience and adaptability.

a emprer er fr?

any employers look for generic skills such as communication, client/customer-focus, bicultural competence, cultural a areness, team ork and initiative.

ith technology, globalisation, and other drivers changing society, skills such as resilience, problem solving, and adaptability are important.

Skills that are likely to gro in importance include analytical and creative thinking, systems thinking, technological literacy, I and big data.*

*World Economic Forum: www.weforum.org/ agenda/2023/05/future-of-jobs-2023-skills

🐂 can ee ee e pe?

- Some skills are gained through studying
- E tra-curricular activities can help, such as getting involved in clubs, mentoring, cultural groups, part-time ork or volunteering
- Be open to professional and personal development opportunities, hether it is undertaking ork e perience,dev94ilessi1.222 () Is changing sociemind plitettancee li.1027up.(i)1.6 (l)1.2 (l)7.3 (l)

What jobs and activities might graduates do?

Graduates ith this degree are employed in a range of jobs — see some e amples belo .

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- Identify and investigate issues and opportunities e.g. in society, la or governance
- Interpret and consult on e isting policies
- Prepare reports and recommend changes

L rar an

- Categorise and catalogue library materials
- Select materials for library use
- Help customers find and use materials

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- Develop information, media and communication strategies
- Research, rite, edit and produce content

Arc

- Store and organise materials
- dvise organisations on hat to keep and ho
- aintain and update databases

M e 🔭 ff cer

- Plan museum programmes
- Ensure security of items and arranges logistics
- Inform museum visitors

Her a e mana er / a 🍉 r

- Organise the maintenance, renovation and conservation of heritage buildings
- arket the building to attract visitors
- Gain income from commercial use e.g., events

A 🕨 r/, r er

- Research and rite stories, articles, scripts, poems, instructions or plays to entertain/ inform
- ork ith a publisher or producer to promote and disseminate it

P. er / e 🕨 r

- Plan and commission content for publication
- Edit and organise online and print materials
- Liaise ith other staff to oversee production

Re earc a an

- Organise and conduct research surveys
- Test theories and interpret the results
- rite reports and make recommendations

Sec n ar 🕨 eac er

- Prepare and deliver learning e periences in specialised subjects
- Understand the learning needs of rangatahi, observe progress to personalise support
- Promote the ellbeing of rangatahi

H r an

- nalyse sources to uncover the history of a period, place, person, group or aspect
- Publish findings and share kno ledge
- aintain historical records.

E amp e e an career nc. e:

- Graduate analyst
- Historic buildings inspector/conservation
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ty that's on ortant, but nat'll get you s, rite revie s, nd try and get ed in one of those summer scholarship

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rts ith Honours in Histor