

Present

In Attendance

Chancellor Mori  
Dr Andrew Bainbridge-Smith, Academic Registrar  
Ms Aliza Rowlands, Business Insight and Reporting Manager  
Ms Petra Westropp, Intern Business Analyst  
Ms Jacqui Lyttle, Risk Manager

**CONF96.28 141. TdyF96.**

The minutes of the meeting held on 30 May 2018 were approved and signed as a correct record.

**MATTERS ARISING** There were no matters arising.

**FROM THE  
CHANCELLOR**

**Chancellor's Meetings**

The schedule of meetings was noted for information

**Degrees Conferred in Absentia**

The Chancellor advised Council that the schedule of degrees awarded in absentia had been approved and the names of the graduates were entered into the public record.

**FROM THE VICE-  
CHANCELLOR**

**Monthly Report**

Dr Carr presented the report which was taken as read. The following were highlighted:

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**FROM THE  
ACADEMIC BOARD**

Professor Ian Wright presented the report from the meeting of the Academic Board. The following were noted:

- A working party is being established to make a submission on the review of NCEA (levels 1-3). The Academic Registrar will chair the working party.
- More than 650 academics had submitted 6300 research outputs into the PBRF portal thus far. Evidence suggests that the earthquake sequence would have an impact on research outputs for this 2018 round and this would reflect in UC's results.
- Three qualification reviews were presented to the June meeting of Academic Board – Bachelor of Sport Coaching, Bachelor of Teaching and Learning (Primary) (Early Childhood) and Bachelor of Laws.
- July is Teaching Month. Professor Moran was invited to speak to this and noted that it was an opportunity for staff to engage with a varied and exciting calendar over four weeks (instead of the one week allocated in previous years). Professor Moran also advised that three teaching awards had recently been awarded.

In discussion, Professor Wright spoke to the rigour of the qualification reviews; noting the independent panels, the requirement for a one-year on report from the College outlining progress on recommendations, and the importance of reviews to drive curriculum development.

It was noted that Academic Board Reports to Council were summarised and that greater emphasis on external matters such as demand gaps and competitor activity would be useful. Council was offered access to the full qualification review reports.

Moved

To enable the free and frank expression of

7.2 Erskine Review and Report of  
Attorney-General