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Note: Select and such of

B. Et G. t-s D

Notes:

1. Candidates are also required to be vetted by police in their country of residence.
2. Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with

Et s N

Et s N

... A ... 4()

Et s N

... 201 ... 111 ... 211 ... 212 ... 313A ... 32 ... A

N A s N

... 201 ... 111 ... 211 ... 212 ... 311 ... 312

N s N N C t N s N : N T

... 201 ... 111 ... 211A ... 212 ... 311 ... 312

Group B

Et s N

...

...

... 1,1,2,1,3,1 ... 3,2 ... 3,0 ... 3,1

... 101,201,301 ... 30 ... 3,0 ... 3,1

... 101 ... 110 ... 1,1 ... 1,2 ... 1,3A ... 101 ... A

- 2

... 201 ... 203 ... 2,1 ... 2,2 ... 2

- 3

... 301 ... 302 ... 3,1 ... 3,1A ... 3

- 4

... 30 ... 330 ... 331 ... 3,2 ... 333

Q: Ct

... 30 ...

O s N Ct

... 31 ... A



B. Et s N (Et s N) (BE (Et s N))

See also General Course and Examination Regulations.

4. A Ct s t

1. A C N

() ()

() () A A

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English language ability as follows:
 - (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
 - (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

2. t s D t Ct

() () 4 0

3. s t s t s D t

- () 4 0
- () 330 A
- () 0 () 30 200
- () 0 () 30 200
- () 30

Note: OTS options include those that fall within school curriculum, eg, history, mathematics, chemistry.

A t s N

- (i) $\frac{1}{(s^2 + 1)^3}$
- (ii) $\frac{1}{(s^2 + 1)^2}$
- (iii) $\frac{1}{s^2 + 1}$

A - t 3 N

241 2	1	.2 141 201, 241 201
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- 3

Ct . C	Ct . s	s	2015	/C/ /E
301 A 3	1	.1 201. (.....) 1&2
302	1	.2 202 211
304	1	.1 204 32 32
30	1	.2 304
341 3	1	A .2 241 341, 301 302
341 3	1	 241 301

- 4

A
F t s N

Et s N O s N (O) t

Ct . C	Ct . s	s . 2015	/C/ /E
110	Handwritten notes	1	Handwritten notes
111	Handwritten notes	1	Handwritten notes
112	Handwritten notes	1	.2 Handwritten notes
210	Handwritten notes	1	.2 Handwritten notes

Et t t

Handwritten mathematical derivations and notes, including terms like (-30) and $(-)$.

Group C: Honours candidates only

Ct . C	Ct . s	s . 2015	/C/ /E
4	Handwritten notes	30	Handwritten notes

D B H s N (BH)

See also General Course and Examination Regulations.

1. t n s s D T Ct

Handwritten notes for section 1, including 30 and (3) .

2. s t s s D T

Handwritten notes for section 2, including 30 .

Handwritten notes for section 2, including 13 and A .

Handwritten notes for section 2, including 0 .

Handwritten notes for section 2, including 210 and 2 .

Handwritten notes for section 2, including 10 and 1 .

Handwritten notes for section 2, including 210 and 2 .

A - t s N

100-
t t

100-

1.2
110
100-

200-

201
*

*Not open to new enrolments in 2015.

t t

100-

131
132

200-

2.1
231
232

212

300-

30
3.0

t

3.3

120

300-

331
332

t

233
333
10



Handwritten text on a line, possibly a header or separator.

100-

Handwritten text starting with '101'.

200-

Handwritten text starting with '213', '240', '20', and '243'.

300-

Handwritten text starting with '33' and '(30'.

Handwritten text starting with '30' and '322'.



O 5 N

200- 200-

300 L

Ct . C	Ct . g	g .	2015	/C/ / E
301		1	.2	201 202
302	3	1	.1	201 202
30		1	.1	20 20
30.		1	.2	(1) 204 (2) 20 20
30	A	1	.2	202
310	3	1	A	(1) 210A (2)A
320		1	.2	100 200

He Oranga Tangata (Maori Health and Wellbeing)

200 L

Ct . C	Ct . g	g .	2015	/C/ / E
A 212		1	.1	A 1 100 A 30 100
A 21.		1	.2	A 1 100 A 30 100
A 2.0		1	.1	A 1 100 A 10 30
202	2	1	.1	102
20		1	.1	10
20.		1	.2	(1) 104 (2) 4 100
210	2	1	A	(1) 110A (2)A

O s N

200-200-

300 L

Ct . C	Ct . s	s . 2015	/C/ / /E
30			



310				

201

Note: The following information outlines the requirements for option choices. These requirements are in addition to Schedule A and B.

For full course information, go to www.canterbury.ac.nz/courses

Course	2015	2016	Options
221	1	1	104, 4
222	1	1	104, 4
223	1	1	103
224	1	2	4
22	1	1	4

Non-credit requirements

See also General Course and Examination Regulations.

1. Students for whom English is an additional language must provide evidence of their English language ability as follows:

- (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
- (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

2. Candidates

3. A

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.
2. Candidates are required to be vetted by police.

4. Students for whom English is an additional language must provide evidence of their English language ability as follows:

- (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
- (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

5. A



240.

Note: Applicants will normally be required to complete eight 15 point courses to be awarded the degree. Applicants who were awarded their DipT by the University of Canterbury or Christchurch College of Education will normally be required to complete five 15 point courses.

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201..

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201..

(T 201..)

31.. 201..

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For full course information, go to www.canterbury.ac.nz/courses

Compulsory courses

- 1
- () 10 /A
- () 10 /
- () 101
- () T 110 A
- () T 111 A
- () T 10 / A
- () 101
- () 10 /

- 2
- () 20
- () 201 2
- () T 201 A
- () T 20 /
- () 20
- () 20 /
- () 20 3

- () 20 4
- 3
- () 301 3/
- () T 301
- () 30
- () 30 A
- () 30 /
- () T 30 A
- () 30

Optional courses

- A
- 31
- 31 A /
- 31
- 31
- 31 A
- 31



Primary Upgrade Pathway

See also General Course and Examination Regulations.

Note: No new enrolments will be accepted for the Primary Upgrade pathway in 2015.

1. Selection Process

The Selection Committee will review applications and select candidates for an interview. The interview will be held in person at Brock University. Candidates will be notified of the results of the interview.

2. Interview

The interview will consist of a written test and an oral interview. The written test will assess candidates' knowledge of education and their ability to write. The oral interview will assess candidates' communication skills and their ability to discuss education.

3. Admission

Candidates who are successful in the interview will be offered admission to the Primary Upgrade pathway. Admission is subject to the availability of space in the program. Candidates who are not successful in the interview may re-apply in a future year.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, and will include a written test and an oral interview.

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- () 202
- () 212
- () 222
- () 201A
- () 220
- () 221
- () 220
- () 221

- 3

- () 223
- ()



D E C Et s N (D ECE)

See also General Course and Examination Regulations.

1. s t s t s: f

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120

2. D s N

()

3. A N s s: f

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Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English language ability as follows: IELTS (Academic) 6.0, with no individual score below 6.0.

Note that satisfying these criteria does not guarantee entry to the programme.

4. N s N s N

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For full course information, go to www.canterbury.ac.nz/courses

Compulsory

- () 101
- () 102
- () 103
- () 104

- () 10
- () 10
- () 10
- () 19

G t s C s s N s C : N f (G C s C)

See also General Course and Examination Regulations.

1. s t s t s: f

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0 4

300

2. D s N s: t s N

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3. s N E s N A s t

A N s s: f

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A t s N

E t s E t s H

Education Studies (Bachelor of Education) (General)

Not open to new enrolments in 2015.

Transitional arrangements for students who enrolled prior to 2013

Students who enrolled prior to 2013 and completed the first year of the programme in 2010, 2011, 2012 or 2013 should refer to the transitional arrangements for students who enrolled prior to 2013.

Education Studies (Bachelor of Education) (General)

See also General Course and Examination Regulations.

1. 1st year



2013 2014 2015

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For full course information, go to www.canterbury.ac.nz/courses

Note: All courses are compulsory.

Ct	C	Ct	s	s	2015	/C/	/E
331							

A - Edg N

D **B**
H **t** **(B** **L** **(H** **))**

See also General Course and Examination Regulations.

1. t s N t s E N N s
 D

- ()
- () 200 300
- () 100, 200 300
- ()
- ()

2. s t s t s D

- () 120
- () 3
- () 03
- ()

N **L** **s**

3. A t s t

4. s

5. N N t

6. Ct s M s H t

7. N s N N t N

2010
 1.0 0.2
 0 1.0

D **M** **C**
L **(MCALL)** **t** **-A** **L** **t**

See also General Course and Examination Regulations.

1. t s N t s E N N s
 D

A - t s N

1. **Et 3** **Et 3** **N**

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Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.

2. **Et 3** **Et 3** **D**

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Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this degree should note that completing 0.25 EFTS (30 points) of approved research methodology courses will normally be required.

3. **Ct** **M 3** **H N t**

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4. **A** **Ct** **Et 3**

()

5. **L 3** **Et 3** **N 3**

- ()
- ()
- ()

A

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

t **t**

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6. **N** **N N** **Ct**

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7. **N** **MCALL 3** **GC 3 E** **GD E**

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8. **N** **GC 3 E** **GD E** **ME 3** **MCALL**

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9. **D** **Et 3** **D 3 N 3 N**

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Ct . C	Ct . s	EF	2015	/C/ /E
2	Handwritten notes	0.2 00	.1	Handwritten notes
31	Handwritten notes	0.2 00	.2	Handwritten notes
3.2	Handwritten notes	0.2	2.3 2.0	Handwritten notes

A - Et 5 N

- (.) A handwritten list of items, possibly names or identifiers, arranged in several lines.
- (.) A second handwritten list of items, similar to the first one.

A - t s N

30		0.2 00	-2	
31		0.2 00	-2	
34		0.2 00		01, 02
3		0.2 00		03, 04
3-		0.2 00		21
3		0.2 00		41
3-		0.2 00		3
41		0.2 00	-2	
44		0.2 00		21, 4, 41, 402, 413, 402
4		0.2 00		403, 03, 403
4-		0.2 00		41, 1, 40, 41, 40
4		0.2 00	-1	2
0		0.2 00	-2	414, 414
1		0.2 00	-1	
4		0.2 00		4
		0.2 00	-1	01
		0.2 00	-2	02, 42, 40, 40
		0.2 00	-2	0
		0.2 00		
0		0.2 00	-2	401
1		0.2 00		412, 01, 412, 01
2		0.2 00		41, 02, 413, 41, 02

A - t s N

EN 44	Engineering Mathematics (EN 100)	0.2 00	.2	Engineering Mathematics (EN 100)
EN 4	Engineering Mathematics (EN 100)	0.2 00	.1	Engineering Mathematics (EN 100)
EN 4	Engineering Mathematics (EN 100)	0.2 00	.2	Engineering Mathematics (EN 100)
EN 4 0	Engineering Mathematics (EN 100)	0.2 00	.1	Engineering Mathematics (EN 100)
EN 4 1	Engineering Mathematics (EN 100)	0.2 00	.2	Engineering Mathematics (EN 100)
EN 4 2	Engineering Mathematics (EN 100)	0.12 0		Engineering Mathematics (EN 100)
EN 4.2	Engineering Mathematics (EN 100)	0.12 0	.1	Engineering Mathematics (EN 100)
EN 4 1	Engineering Mathematics (EN 100)			



Handwritten text in the first cell of the top row.	<p>401 402 0 F F 401 40 434 433 4 0 1.0 401 433 4 0 402 0 F 401 40 434 433 4 0 0 F 401 40 434 433 4 0 402 1.</p>
Handwritten text in the second cell of the top row.	<p>401 40 4 1 1.0 0 401 40 4 1 1.2 401 40 4 1 1.</p>
Handwritten text in the third cell of the top row.	<p>401 40 4 0 1.0 0 401 40 4 0 1.2 * 401 40 4 0 1. *</p>

A
Et 5 N

... ()*

E t s E t s N

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...

A
T
S
M

For full course information, go to www.canterbury.ac.nz/courses

1. t s N t s E N N s

() 30

() 30

(M . L) M s : N T N L N N T

For the regulations to the Master of Teaching and Learning offered before 2015, please refer to MTchLn.

See also General Course and Examination Regulations.

1. t s N t s E N N s

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be required to complete a qualifying course of study prescribed by the Programme Coordinator and approved by the Dean of Education to a standard of study equivalent to at least 300-level in a secondary school teaching subject.

3. Selection will also be based on such other criteria as the Selection Committee may determine, which will include a visual interview.
4. Candidates are required to be vetted by police.
5. Candidates who completed their entry qualification overseas and intend to become a registered teacher in New Zealand are advised that the NZTC will require an assessment of their qualification by the New Zealand Qualifications Authority (NZQA). To ensure that their entry qualification meets NZTC requirements, they are strongly recommended to obtain this assessment before starting the MTchLn programme.
6. Students for whom English is an additional language must provide evidence of having passed IELTS (Academic) with a minimum score of 7.5 overall, with no score lower than 7.5.

2. s t s s D T

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Notes:

1. Applicants are normally expected to have achieved a B+ average or better in the 300 level courses in their major subject in their undergraduate degree.
2. For the Secondary endorsement, the entry qualification shall include courses to 300- or 400-level in a teaching subject appropriate to the secondary school curriculum. Otherwise, the candidate shall



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4. N N N Ct

...

5. D T s D s N s N

...

A

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

A

Ct . C	Ct . s	EF	2015	/C/ /E
01	A	0.12 0		
02	A	0.12 0		01.
03		0.12 0		01
04		0.2 00		01 11, 21
0		0.2 00		04
0		0.12 0		1) 0 2) 12, 22

A

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

A ()

Ct . C	Ct . s	EF	2015	/C/ /E
11	A	0.2 00		01 04
12	A	0.2 00		11 0

A ()

...



7. N E C s

Handwritten notes for item 7, including a list of items and a small table.

8. N C s s s GD E ME

Handwritten notes for item 8, including a list of items and a small table.

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A
T
s
N

3. A t s C s s N s C (GC s C)

See also General Course and Examination Regulations.

1. t s N t s E N s C s s

()

()

()

()

2. s t s t s C s s

()

()

For full course information, go to www.canterbury.ac.nz/courses

() 44 (0.2 30)

() 400-0.2

3. A t s C t s t

()

4. t s N s C s s

()

Note: In special circumstances the Dean of Education may approve an extension.

5. s N t C t s

()

6. N C GC s C GD H. (s C) MH (s C)

()

() 0. () 0. () 0. () 0.

() 0. () 0.

()

() 44 (0.2 30)



(GC s t s C s s N s s : N f)

See also General Course and Examination Regulations.

1. t s N t s E N N s C s s

()

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12.1(2)



For full course information, go to www.canterbury.ac.nz/courses

Compulsory course

(1) **EDUC 101** Introduction to Education

(2) **EDUC 311** Professional Practice

Optional course

(3) **EDUC 411** Professional Practice

(4) **EDUC 211** Introduction to Education

(5) **EDUC 111** Introduction to Education

See also General Course and Examination Regulations.

1. **EDUC 101** Introduction to Education

2. **EDUC 311** Professional Practice

(1) **EDUC 101** Introduction to Education

(2) **EDUC 311** Professional Practice

(3) **EDUC 211** Introduction to Education

(4) **EDUC 111** Introduction to Education

Faculty of Education

- (1) ... 01, ... 02, ... 03 ...
 ... 04, ... 4.2 ...
- (2) ...
 ... A ...
 ...
- (3) ...

Note: The Diploma will be awarded on completion of the Masters or PhD degree.

2. ... st ... s ... D ...

- (1) ... 1, 2 ... (1, ...),
 ... 01,
 ... 02, ... 03, ... 04 ... 0 ...
- (2) ...
 ... 01 ...
 ... 02 ...

3. ... N ... N ... Ct ...
 A ... A ...

4. ... L ... s ...
 A ... 2 ...

5. A ... Ct ... st ...

6. ... N ... N ... A ... N ... N ...
 A ... 200 ...
 ... 31 ... 2013 ...
 ... 31 ... 201 ...

For full course information, go to www.canterbury.ac.nz/courses

Ct ... C	Ct ... s	EF	2015	/C/ / E
... 01	...	0,3000	T 2	(1) ... A () ... 01, ... 02, ... 03, ... 04 ... 4.2 () A ... 1 ... 0,12 ... (2) 02 ... 23, ... 0, ... 24, ... 1 ... 23, ... 0

02		0.32 0	(i) () 01, 02, 03, 04 4.2 () 0.12 (2) (3)
03	A	0.2 00	(i) (2) 23 24 01, 01 01, 01
04	A	0. 000	(i) (2) 23 24 01 02 02, 02 02, 02
0		0.2 00	(i) (2) 23 24 01 02 03, 03 03, 03

s t s D N Et s N (G D E)

See also General Course and Examination Regulations.

1. t s N t s N s D

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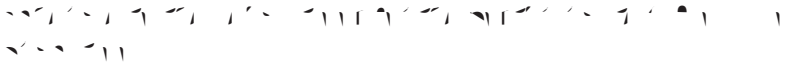
0.4 300

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Notes:

1. The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.
2. To be admitted to the Diploma endorsed in Hoaka Pounamu: Te Reo Maori Bilingual and Immersion Teaching a candidate must meet a minimum Maori language proficiency level assessed by interview.
3. To be admitted to the Diploma endorsed in Leadership a candidate must satisfy ii(a) and have normally completed five years teaching service and hold a position with leadership responsibility.





For full course information, go to www.canterbury.ac.nz/courses

Endorsement Requirements



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For full course information, go to www.canterbury.ac.nz/courses

Course	Credits
PGCHSE	401, 420, 421, 422 (422)
PGCHSE	401, 403, 401, 402 (1.0)
PGCHSE	401, 430, 431, 432 (1.0)
PGCHSE	401, 402, 403, 401, 402, 434, 433 (4.0)
PGCHSE	401, 40, 41, 42 (1.0)
PGCHSE	401, 40, 40, 41, 42 (1.0)*

*A note on the table regarding course credits and prerequisites.

Note: PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.

See also General Course and Examination Regulations.

For more information, contact the Faculty of Education.



